

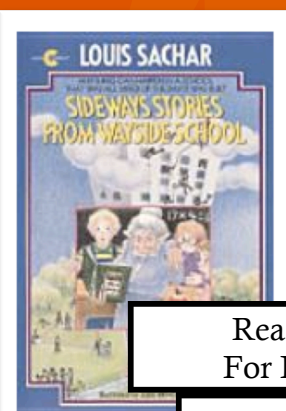
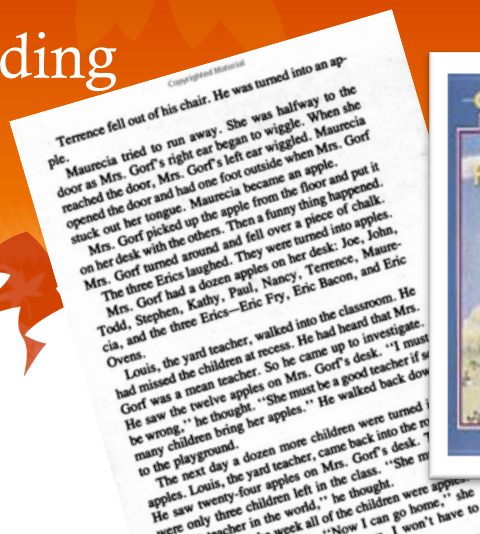
3rd Grade Literacy Expectations

Augusta School Department

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By the end of 3rd GRADE our students are strategically reading and writing for a variety of purposes. This document will share examples of those expectations for meeting the standard in reading and writing.

Reading



Sample of text that MEETS end of 3rd grade standard.
Sideways Stories from Wayside School Sachar, L. (1985) Scholastic.

Reading Strategies/Behaviors For End-of-3rd Grade Readers

- Uses many sources of information to read text accurately and fluently
- Flexibly applies word-solving strategies to more complex words.
- Reads orally with accuracy, might not stop to self-correct in the interest of fluency and phrasing if meaning isn't affected.
- Reads silently, except to demonstrate accuracy or text interpretation.
- Makes connections within and beyond the book to other texts.
- Has developed stamina for reading longer texts.
- Predicts outcomes, problem resolutions and character changes.

Characteristics of End-of-3rd Grade Texts (Benchmark Level P)

- o Episodic and cumulative chapters
- o Limited picture support
- o Limited spacing
- o Multiple story lines and characters
- o More complex themes and characters to follow and develop
- o Question in dialogue (fiction) and questions and answers (nonfiction)
- o Words with a wide variety of very complex spelling patterns
- o Complex plots with numerous episodes and time passing
- o Variety in the layout of the print

WEBSITES FOR FAMILY LITERACY:

Reading Rockets

<http://www.readingrockets.org/audience/parents/>

Read, Write, Think

http://www.readwritethink.org/search/?resource_type=72

Kids Read-series suggestions

<http://www.kidsreads.com/series/index.asp>

3rd Grade Activities

<http://www2.ed.gov/pubs/CompactforReading/table3.html>

3rd Grade Reading Series Lists

<http://www.nisk.k12.ny.us/birchwood/recreadng3.html>

Many 3rd grade students are hooked by 'series' books. They enjoy mysteries and funny characters. This is a great way for students to understand character development, plots and settings, and make strong connections and predictions. There are many wonderful series that 3rd graders love. Ask your child what their favorite may be.

Book Ideas for Your Child

Jigsaw Jones Series
(Preller)

Time Warp Trio Series
(Sieczka)

A-Z Mysteries series
(Roy)

Cam Jansen Series
(Adler)

Judy Moody series
(McDonald)

Writing

Characteristics of End-of-3rd Grade Writing

- Narrative establishes a situation, introduces a narrator and/or characters, and organize an event sequence that unfolds naturally
- Employs dialogue and/or description of characters' actions, thoughts and feelings.
- Use temporal words (time) and phrases to signal event sequences
- Beginning, middle and end (although sections may be brief)
- Evidence of voice (style unique to the writer)
- Some variety in language and sentence structure.

-from the Augusta Developmental Writing Continuum

Writing Ideas for Home

- Write letters to family or businesses
- Keep a journal or scrapbook
- Make books about topics that interest them
- Read books by favorite authors and discuss their writing style
- Collect new words in a notebook or list that are fun or interesting.
- Make your own comic book
- Start your own "series" book

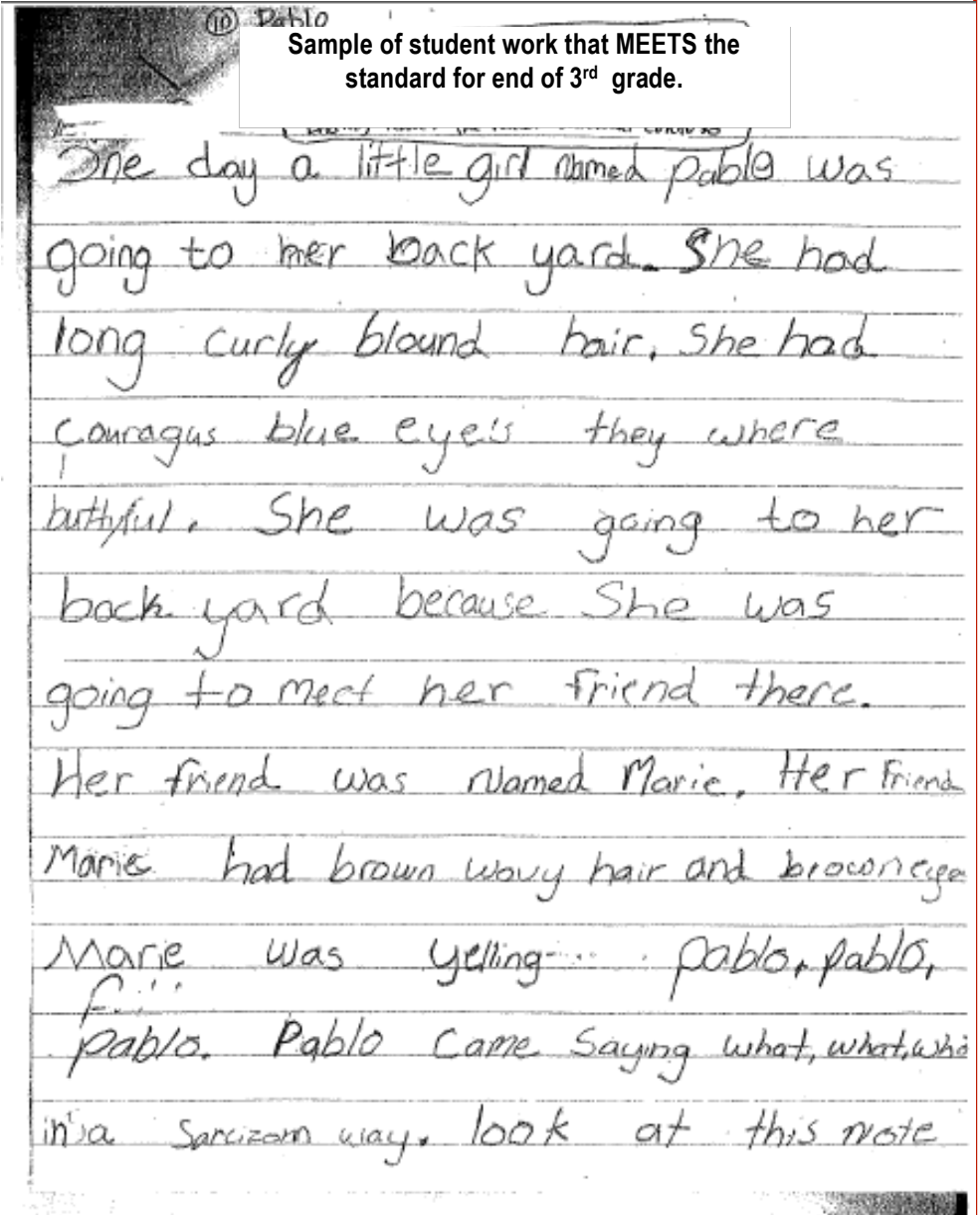
State Standards for Literacy



<http://www.corestandards.org/the-standards>

To know what the expectations are for your child, by grade level, you can visit this website. Almost every state in the nation has adopted these rigorous standards. Your child's teacher can tell you more about how they teach to these standards and what they mean for your child's instruction

Sample of student work that MEETS the standard for end of 3rd grade.



This writer introduces the characters (using descriptive language), and uses dialogue to move the story along and reveal thoughts. Some precise word choice (courageous, sarcasm) help strengthen the character development and show "voice". This makes the narrative much more interesting for the reader.