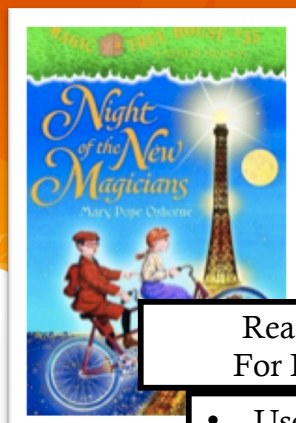
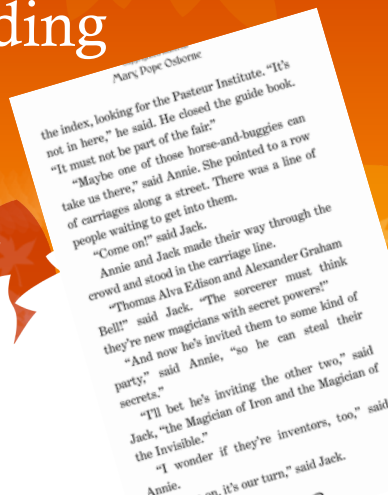


2nd Grade Literacy Expectations Augusta School Department

Designed by
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Literacy Mentor

By the end of 2nd GRADE our students are reading and writing more and flexibly use a repertoire of strategies. This document will share examples of those expectations for meeting the standard in reading and writing.

Reading



Sample of text that MEETS end of 2nd grade standard.

Night of the New Magicians
Osborne, M. (2006) Scholastic

Reading Strategies/Behaviors For End-of-2nd Grade Readers

- Uses many sources of information to read text accurately and fluently
- Flexibly applies word-solving strategies to more complex words.
- Reads orally with accuracy, might not stop to self-correct in the interest of fluency and phrasing if meaning isn't affected.
- Reads silently, except to demonstrate accuracy or text interpretation.
- Makes connections within and beyond the book to other texts.
- Has developed stamina for reading longer texts.
- Predicts outcomes, problem resolutions and character changes.

Characteristics of End-of-2nd Grade Texts (Benchmark Level M)

- o Episodic and cumulative chapters
- o Limited picture support
- o Limited spacing
- o Multiple story lines and characters
- o More complex themes and characters to follow and develop
- o Question in dialogue (fiction) and questions and answers (nonfiction)
- o Words with a wide variety of very complex spelling patterns
- o Complex plots with numerous episodes and time passing
- o Variety in the layout of the print

WEBSITES FOR FAMILY LITERACY:

Reading Rockets

<http://www.readingrockets.org/audience/parents/>

Read, Write, Think

http://www.readwritethink.org/search/?resource_type=72

Literacy Cyberspace

http://literacy.nwfsc.edu/famlit/children/reading_lang.htm

2nd Grade Activities

<http://www2.ed.gov/pubs/CompactforReading/table2.html>

Students begin to be hooked by 'series' books. This is a great way for students to understand character development, plots and settings, and make strong connections. There are many wonderful series that 2nd graders love. Ask your child what their favorite may be.

Book Ideas for Your Child

Ivy and Bean Series
(Barrows)

Magic Tree House Series
(Osborne)
(Rylant)

Junie B. Jones series
(Park)

The Kids of Polk St. School
Series (Giff)

Writing

- Topic developed with well-elaborated event or series of events.
- Use temporal (time) words and phrases to signal event order.
- Includes details to tell what the narrator did, thought and felt.
- Beginning, middle and end (although sections may be brief)
- May have some variety in wording and sentence structure
- Growing control of standard conventions, in relation to length and complexity of text.

-from the Augusta Developmental Writing Continuum

Writing Ideas for Home

- Write letters to family or businesses
- Keep a journal or scrapbook
- Make books about topics that interest them
- Read books by favorite authors and discuss their writing style
- Collect new words in a notebook or list that are fun or interesting.
- Make your own comic book

State Standards for Literacy



<http://www.corestandards.org/the-standards>

To know what the expectations are for your child, by grade level, you can visit this website. Almost every state in the nation has adopted these rigorous standards. Your child's teacher can tell you more about how they teach to these standards and what they mean for your child's instruction

I was walking along and I see this big eeg. I Looked for abot a minit. it Looked ike a dinozar EEg. I think

Sample of student work that MEETS the standard for end of 2nd grade. Topic was developed with sequenced events-with a sense of an organizational plan. Some use of precise language (decided, almost) and temporal phrases (about a minute, for awhile). Use of onomatopoeia. Sense of closure with a satisfying ending.

I was almost open, then
SWIM it was a baby
300m) dinozar. we looked
at eche other for awhile.
we disided to be friends
so we went evrywhere
ogther, we great friends
I named him rex.
The End.